

Lake Myra Elementary Year Round School (Track 4)

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Family-School Compact Grade 4

WCPSS Goals

Increase Achievement
Inspire Leaders
Impact Lives

Lake Myra Instructional Overview

Daily Learning Includes:

- The 7 Habits-The Leader In Me
- Bloom's Taxonomy and Marzano's Dimensions of Thinking
- Technology Integrated
- Interventions and Digging Deeper Assessments for students below benchmark

Literacy:

- Classroom Leveled Libraries
- Writer's Workshop Framework
- Reader's Workshop-Guided Reading, Learning Stations, Letterland Phonological Awareness/ Phonics-K-2,
- Vocabulary Notebooks-Content

Math

- Problem Solving Emphasis using calculators and manipulatives regularly
- Math Talk
- Math Workshop and Stations
- 8 Mathematical Practices

In The Classroom

As your child's teacher I promise to...

Provide motivating and research based best practices to teach all students.

Provide open communication (folders, conferences, phone calls, emails, and notes)

Provide materials that are relevant, interesting and motivating.

Help parents understand instructional practices, class expectations and grading policies.

Provide a safe, welcoming environment that promotes learning and encourages a partnership with the school.

Provide workshops, newsletters, and information that allow parents to learn how to help their students.

Students: As a student, I promise to...

Complete all classwork and homework assignments using my best effort.

Read nightly and discuss what I read with my parents.

Participate in activities that help me learn at home and school. Ask questions if I need help and help others when I can. Be responsible with materials and equipment.

Take responsibility for my actions and behavior each day.

Show leadership by making good choices and doing what is right.

At Home: As a parent I promise to ...

Schedule a time to complete school related assignments.

Talk with my child daily about his or her school experiences.

Attend conferences, meetings and activities at the school.

Help my child understand and follow SWIM expectations.

Talk about and learn about the 7 Habits to encourage Leadership.

In the 4th grade your child will be learning:

- Describing basic elements of stories – such as characters, events and settings
- Paying close attention to key features of informational books and articles
- Comparing ideas, characters, events, and settings in stories and myths from different cultures
- Paraphrasing and responding to information presented in discussions
- Reporting orally on a topic or telling a story with enough facts and details
- Writing complete sentences with correct capitalization and punctuation
- Relating words that are common in reading to words with similar and opposite meanings
- Using whole-number addition, subtraction, multiplication, and division to solve word problems
- Adding and subtracting whole numbers quickly and accurately
- Multiplying and dividing multi-digit numbers in simple cases (Ex. 4-digit by 1-digit)
- Explaining equivalent (equal) fractions, by using fraction models
- Solve fraction word problems by adding and subtracting, while referring to the same whole and having the same denominator, using visual fraction models.
- Solve word problems by multiplying a fraction by a whole number using visual fraction models
- Understanding simple decimals in terms of fractions with denominators of 10 and 100
- Measuring angles and finding unknown angles in a diagram

Activities to Build Partnerships

A "Leader In Me" School
Grade Level Performances
Read Across America Week
(March)
Purple Thursdays
Fun Run Challenge
PAC Meetings (Parent
Nights)
Family Nights
ROMP Chorus
Recorder Ninjas
First In Fitness
Talent Show
Special Olympics
5th Grade "SWIM UP"
Celebration
Leadership Day

Communication: Student Learning

Lake Myra is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect to communicate with us are:

- Daily/Weekly Folders (depending on grade level)
- Notes From The Teacher (written and email)
- Phone Calls
- Lake Myra Website/Classroom Website
- Interim Reports
- MClass Parent Reports for Literacy
- Report Cards (Quarterly)
- Informal and Formal Parent Conferences
- Student Led Conferences

What is a Family-School Compact?

A Family-School Compact is an agreement between parents, students and staff. It explains how families and staff members will work together to make sure all students get the support they need to reach grade level standards.

Preparing All Leaders for Their Future

Here are some activities you can do with your child to support Language Arts learning at home:

- Urge your child to use logical arguments to defend his or her opinion. If your child wants a raise in allowance, ask him or her to research allowance systems and, based on that research, explain reasons why, supported by facts and details.
- Talk about the news together. Pick one story in the news, read it together, and discuss with your child what it means.
- Keep books, magazines and newspapers at home. Make sure your child sees you reading.

Here are some activities you can do with your child to support Math learning at home:

- Ask your child to compare numbers using phrases like "times as much." For example, if the family cat weighs 8 lbs. and the family dog weighs 56 lbs., how many times as much does the dog weigh compared to the cat.
- Ask your child to help you compare fractional amounts – for example, if one recipe calls for $\frac{3}{4}$ of a cup of oil, but another calls for $\frac{2}{3}$ of a cup of oil, which recipe calls for more oil?
- Create word problems involving addition, subtraction, multiplication and division of whole numbers and fractions.
- Have your child explain his/her reasoning.

**Always follow up with questions "How do you know?" and "Can you prove your answer?"

Working Together "At The Lake"

Parents, students and staff are committed to working together so the Family-School Compact is a working document. It will be posted on the Lake Myra website. Parents are encouraged to make comments and /or offer suggestions throughout the year. The compact will be shared and reviewed yearly based on feedback and collaboration.